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Instructional focus area: Assessment

Ed Eval: Teacher Rubric III-C - Two-way communication

LT: I can describe three ways to leverage Gmail with students to support assessment

Labels ● What is a label? ● How do you create a label > label colors? ● What value could labels add to assessments?	To learn about labels > Gmail Labels 2m55
Groups ● What is a group? ● How do you create a group > use a group in Gmail, Drive, etc? ● What value does a group give the teacher for the purposes of assessment?	To learn about groups > Gmail groups 1m37
Email filters ● What is an email filter? ● How do you create an email filter? ● What value could an email filter add to assessment flow?	To learn about email filters > Gmail filters 7m29
Priority inbox ● What is a priority inbox? ● How do you set up a priority inbox? ● What value does a priority inbox provide for assessments?	To learn about priority inbox > Priority inbox 1m46
Labs ● What are labs? ● How do you enable/disable labs? ● What value could certain labs provide for assessment?	To learn about lab > Gmail labs 4m22

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- [The Gooru](#)